



## **Parent Partnership Policy**

Hudson Road Primary School values the unique insight that parents and carers can provide into their children's learning and acknowledges that learning begins and continues in the home environment.

By working in close partnership with parents and carers we can develop a child's confidence, independence, self-esteem and foster a positive attitude to learning.

### **Aims:**

- To communicate fully with parents and carers to ensure that we all (parents, children, staff) have the same purpose in mind – the needs and progress of the children.
- To involve parents and carers fully in school life and the school community.
- Whenever possible to have an "open door" policy that encourages the fullest possible two-way communication between staff and parents/carers.
- To work in close co-operation with parents and carers to ensure high standards of care and the best possible academic achievement for all of our children.
- To provide a supportive, inclusive environment for everyone in our school community.

Parents and carers are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other. Meetings are arranged at a variety of different times to enable as many parents as possible to attend.

### **Formal**

- Induction events for new starters in Nursery and Reception including a home-school link meeting with staff held at school, a visit to the classroom and introductory sessions for children.
- Welcome visit for new starters in other year groups and an introduction to key staff as well as a follow up "welcome" meeting with school Early Help worker.
- Parent/carer and teacher consultations in the Autumn and Spring terms to provide up-to-date information on their child's progress, engagement and attitudes to learning.
- End of summer term, formal written report for each child from Reception to Y6 and an informal record for Nursery children.
- Termly meetings to discuss, evaluate and update Individual Support Plans for children with special educational needs.
- Pupil progress meetings on request at any time.

### **Informal**

These include:

- Special occasions throughout the year- Harvest celebration, Christmas, Mothers' Day, Big Picnic, musical performances, Y6 performance

- A variety of workshops with outside organisations
- Parent/carer support groups- for example EAL, help with SEND.
- Parent/carer focus groups- for example input to the RSHE policy.

### Communication

We use a variety of methods to ensure good communication with our parents/carers.

- Informal (non-confidential) face to face discussions at the classroom door.
- Paper copy of letters regarding visits, events etc.
- Paper copy of our newsletter on Fridays
- Text service
- Social media-Facebook and X
- School website

### Opportunities and support for parents

The school offers a range of training and enrichment opportunities for parents/carers hosted in school wherever possible to ensure accessibility.

- School workshops for example introduction to phonics , helping your child with reading, maths and calculation.
- Family learning courses run by various agencies each term.
- Individual support as needed arranged through our Early Help family worker.

### Transition

We aim to provide support and resources to help parents make informed decisions about choices and transitions to other institutions, by:

- Providing impartial guidance on transition to parents and pupils when requested.
- Supporting parents with the procedures for applying for secondary schools.
- Supporting parents/carers of children with special educational needs with any school transfers to ensure a smooth and successful transition.

### Home/School Partnership

A strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents and carers to support their child's learning at home in a variety of ways, including:

- reading with children as often as possible and completing the reading record
- encouraging children to complete and return promptly any homework they have been given

### Parental Feedback

The school seeks parental views on a range of topics through occasional surveys, focus groups and drop in sessions.